

CHILD FIND 2023-2024



Deborah Brown Community School is dedicated to locating, evaluating and identifying all children with a disability attending our school.

Deborah Brown Community School offers comprehensive special education services to eligible students ranging from age 4 to 3rd grade. Referrals are deemed confidential. The parent, legal guardian, or surrogate parent retains the right to refuse services and are provided other procedural safeguards under federal and state law.

Deborah Brown Community School provides services which include screening in areas of suspected disability; such as vision, hearing, motor skills, speech, language and general development. We provide a broad continuum of services available in order to ensure a free, appropriate, public education to qualified students. For more information concerning eligibility criteria and referral procedures, contact Special Education services at (918) 425-1407.

REQUEST FOR INITIAL EVALUATION FOR SPECIAL EDUCATION SERVICES

Referral Process

If you have a concern regarding your child's communication, academic performance, or behavior in school, please contact your child's teacher. The Special Education Team will be notified and will schedule a meeting to discuss concerns. The team will determine an appropriate course of action to address those concerns through the intervention process.

Initial Evaluation

If a universal screener is not given to your child's entire class, consent will be asked to do possible additional screeners to best determine the next step in the process. If the team determines a full evaluation is appropriate, parent consent under the Special Education department will be obtained. The evaluation team has 45 instructional days to complete all necessary assessments. Depending upon the nature of the concern, areas assessed may include: academic achievement, cognition, speech and language, overall development, adaptive behavior, social-emotional, health/medical, vision and hearing and fine/gross motor skills.

Multidisciplinary Evaluation and Eligibility Group (MEEGS)

Once the evaluation is complete, the parent/guardian and multidisciplinary team of professionals will review the results of the assessments. It is the responsibility of the parent/guardian and team to determine whether a child has a disability that adversely affects the child's education performance. There are criteria that must be met during this process that helps the team determine the best course of action and how best to proceed. If a child is found eligible for special education services, an Individualized Education Plan (IEP) will be developed.